A Note from the President

One of the objectives of NYSACCE4-HE is to “encourage staff development that meets the present and emerging needs of the youth profession.” In 2009, with this in mind, the Board of Directors approved funds to support professional development opportunities at the District level. The Professional Development committee has been hard at work developing the criteria and application process for these funds. Please be sure your District takes advantage of this great opportunity to enhance your District meetings.

Application for Professional Development Funds is below.

Have you visited the NEW website?  http://sp.nys4h.cce.cornell.edu/staff/Pages/NYSACCE4-HE.aspx
Although not scheduled to be unveiled until later this spring, all new NYSACCE4-HE info can be found only on the new site! Check it out and bookmark it today!

Have you met?

**Barb Schirmer**, NY State 4-H Program Leader

**What is a benefit of professional development?**

To be the best educator you need to keep on top of what is current, what is relevant, and keep sharpening the skills that are needed to work with young people in an ever changing society.

**Hobbies?** Gardening, golf, basking in the Florida sun, sailing on Keuka Lake, watching Cornell basketball, and wine tasting anywhere anytime.

**Favorite food?** Italian – planning a trip to Tuscany to go to cooking school with JoAnne Baldini and my daughter.

**Contact:** bks6@cornell.edu or 607-255-7958

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**Elaine Noble**, Co-Chair Professional Development

**What is a benefit of professional development?**

Opportunity to gather tools and ideas generated to make not only my job but many of our programs here in Chemung County more successful. Other benefits include the connections made by meeting and collaborating with other educators and professionals.

**Family?** Married to Stuart, have 3 children 16, 13, 10, all 4-H members.

**Hobbies?** Showing dairy cattle, reading a really good mystery, and dancing

**Contact:** emn9@cornell.edu or CCE Chemung 607-734-4453

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**Jody Manely**, Professional Development Committee

**What is a benefit of professional development?**

The more you learn, the more you have to offer. Gives you the opportunity to meet people and share ideas.

**Family?** Husband, Michael and 2 sons, Nick (25) and Aaron (20)

**Favorite book?** Love all books!

**Favorite dessert?** Ice cream

**Color?** Red

**Pets?** “Cats and dog, the dog is my favorite, but don’t tell the cats!”

**Dream vacation?** Ireland—it would be a beautiful place to visit.

**Contact:** jlm26@cornell.edu or CCE Franklin 518-483-7403

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**Emily Kidd**, Professional Development Committee

**What is a benefit of professional development?** Sparking creativity, sharing ideas, and finding new venues to tried and true results.

**Hobby?** Showing horses (has 3) and the outdoors—hunting, fishing, etc.

**Music?** Country

**Food?** Anything that is not good for you!

**Quote?** “Cowboy Up”

**Favorite Vacation?** Went to Europe for 7 days after college. Got to go horseback riding in France!

**Extracurricular?** Is the Treasurer of a mounted shooting club called the Stagecoach Outriders!

**Contact:** cck47@cornell.edu or CCE Chautauqua 716-664-9502 x212

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**New Feature: Photo of the Month!**

In an emotional good bye, Angela Waligora, Wyoming County 4-H Issue Leader, is recognized for her dedicated years of Service to 4-H. The Western District Dairy Bowl youth and adult volunteers presented her with a large card signed by all and a dish garden. Angie’s last day in the office is March 31st, she is pursuing her teaching degree and will be greatly missed.

Left to Right: Denille Pingrey (Wyoming), Angela Waligora, Magdaline Richmond (Erie)

Photo provided by Chautauqua Co.

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**Question of the Month:**

Q. What are the major program committees and who is in charge of what?

A. You can refer to the Leadership Directory found on the new New York State 4-H Website, click on “Staff Site”, then “NYSACCE4-HE” and you will find the Leadership directory updated February, 2010 under the Tour Voice section.
Professional Development Fund Application
New York State Association of Cornell Cooperative Extension 4-H Educators

Special Funds for 4-H Youth Development Professional Development
The Board and the Professional Development Committee of the NYSACCE4-HE encourage each 4-H Educator District to apply for special funds to support professional development of its members. The applications will be reviewed by the Professional Development Committee, recommendations be made to the BOD of NYACCE4-HE.

Money is available for each 4-H Educator District. Districts may combine funds to support a joint district program. The intent is for entities to apply for grants of up to $285 to help in professional development. The topics for training are to support the profession of 4-H Youth Development. Please submit application to Linda Brosch, (submit electronically to lcr23@cornell.edu). Proposals are due May 1 or October 1, 2010. If funds are awarded, the professional development activity must be completed by December 31, 2010, unless approved ahead of time.

Considerations/Notes:
- Funds should be used in direct support of the professional development activity and not for associated activities like meals.
- We encourage professional development activities that encourage regional or district programming.
- We encourage the use of technology, when appropriate.
- We encourage creativity and innovation.
Active and Life members may take advantage of this professional development sponsored by NYSACCE4-HE at no cost or a reduced cost. Non-members are expected to pay for this professional development opportunity.

The Application should include the following information and not exceed 2 pages in length.

Lead Contact, Address:

Submission on behalf of: (Please list counties, and/or district(s) applying for funds)

Executive Summary: Please provide a maximum 250-word summary of the project. Describe the need, activity, hours of direct professional development, and brief outcome.

Audience: Describe the intended beneficiaries of this professional development opportunity and how their participation will be encouraged.

Activity Budget: Provide an itemized budget for the activity and how the money will be used.

Outcomes: What will happen as a result of the activity, (e.g., change in behavior of staff, change in behavior of clientele, knowledge increase, etc.). How will success of the activity be measured?