A comprehensive overview of 4-H youth development outreach within specific program and curriculum – Total numbers of youth reached with programming of “6 Hours or More” and “Under 6 Hours” = 470,152


Plants & Animals: Ag in the Classroom, Animals, Aquaculture, Beef, Birds & Poultry, Cats, Dogs, Dairy Cattle, Goats, Horse and Pony, Rabbits/Cavies, Sheep, Small Animals/Pocket Pets/Lab Animals, Swine, Alpacas & Llamas, Emus & Ostriches, Plants, Crops, Weeds, Flower Gardening, House Plants, Ornamental Horticulture


Consumer & Family Sciences: Child Development, Child Care, Babysitting, Clothing & Textiles, Consumer Education, Home Environment, Parenting & Family Life Education

Communications & Expressive Arts: Communication Arts, Speaking/Radio/TV, Writing/Print, Performing Arts, Clowning, Mime, Dance/Movement, Drama/Theatre, Music/Sound, Visual Arts, Arts & Crafts, Drawing/Painting/Sculpture, Graphic Arts, Display, Exhibits, Photography, Video

Citizenship & Civic Education: Citizenship & Civic Education, Cultural Education, Global Education, Intergenerational Programming, Understanding Physical and Mental Limitations, Volunteerism, Community Service

4-H Youth Enrollment Summary

4-H Youth Development in New York State is a leader in enabling youth to develop the knowledge, skills, attitudes, and abilities to become productive citizens and is a catalyst for positive change to meet the needs of a diverse and changing society. Through 4-H involvement, youth practice effective problem-solving and decision-making skills; gain positive work attitudes and skills; learn to value diversity; accept community and social responsibility; contribute to positive relationships with families, peers, and community members; demonstrate communication and leadership skills; and value lifelong learning.

Three goals define 4-H Youth Development:
- To engage young people in the work of the Land-grant University
- To teach knowledge and life skills which enhance quality of life
- To create opportunities which promote positive youth development.

4-H youth development work is based on the integration of content (subject matter resources) with context (youth development best practices) and a focus on the development of life skills (impact).

The 4-H Enrollment Summary provides a comprehensive overview of the numbers of youth reached based on program delivery modes; grade levels; ethnicity, residency and subject matter / curriculum categories.

470,152 young people in New York State were reached through some form of 4-H youth development programming during the 2006-2007 4-H year using a variety of delivery modes: Organized clubs; In-School Clubs; After-School Clubs; Military Clubs; Special Interest / Short Term programs; School Enrichment; Independent Study / Mentoring; SACC Education; and Day and Overnight Camping. 15,697 enrolled adult volunteers helped make these educational opportunities possible.

Federal reporting (ES-237) requires that we report only those programs where a minimum of 6-hours educational instruction has occurred. Although it’s important to adhere to Federal guidelines in reporting for the ES-237, we felt the need to provide an even more comprehensive picture of what’s actually happening here in New York State. As a result we are providing you with a more defined representation of the breadth and depth of programming, quantifying programs that meet the 6-hour rule as well as those that fall outside the six-hour rule. Regardless of methodology used, 4-H youth development outreach continues to provide valuable learning and skill building opportunities for youth and adults across the state. Programming efforts demonstrate the capacity of the 4-H Youth Development program to reach out to communities in a variety of ways to provide innovative, engaging and meaningful educational opportunities connecting kids to Cornell resources and research.

This publication available online: http://nys4h-staff.cce.cornell.edu/documents/0506NYSYouthEnrollmentSummary.pdf
The charts on pages 2, 3 and 4 represent ES-237 federal reporting for programs meeting the requirement for 6-hours or more of consistent program effort.

**06 - 07 4-H Delivery Modes: Numbers of Youth (over 6 hours)**

- **School Enrichment**: 56059, 46%
- **Organized Community Clubs**: 22490, 18%
- **SACC Education**: 1182, 1%
- **Organized in-school clubs**: 1283, 5%
- **Organized after-school clubs**: 2884, 11%
- **Special Interest and Short Term**: 24809, 22%
- **Military clubs**: 130, 0%

**Places of Residence (over 6 hours)**

- **Central Cities over 50,000**: 16279, 15%
- **Suburbs over 50,000**: 14299, 13%
- **Town under 10,000**: 39158, 36%
- **Town & Cities 10,000 to 50,000**: 30425, 28%
- **Farm**: 8908, 8%

**4-H Youth Enrollment by Grade Level (over 6 hours)**

**06 - 07 Ethnicity Breakdown (over 6 hours)**

- **White**: 91867, 84%
- **Black**: 1113, 1%
- **American Indian/Alaska Native**: 1113, 1%
- **Asian**: 1859, 2%
- **Native Hawaiian/Pacific Islander**: 59, <1%

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