I heard a recent hire to our Association introduce himself as working for Cornell Cooperative “over”-Extension. We are all being asked to do more with less, to find ways to accomplish more with fewer resources or in less time. We’ve always been very good at giving an extra effort – really, how many 4-H Educators actually work a 40 hour week? But have you ever stopped and truly considered the importance of that extra effort – that one extra degree?

What is the power of just one, single Fahrenheit degree? Really, what’s the difference between 66 and 67 degrees – you probably couldn’t tell? I suppose if it’s 99, it might as well be 100; or if it’s 20, how different does 19 feel, or 21? But consider the difference of just one degree at 211. 212° is the extra degree and captures the essence of excellence in an unforgettable way… At 211° water is hot – really hot. At 212°, water boils. And with boiling water, comes steam. And with steam, you can power a train. The “extra degree” is something we can apply everyday. One extra degree act of service to another each week means 52 moments of kindness each year. If you go one extra degree and eliminate ½ hour of television watching or computer use each day, this one extra degree makes all the difference.

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It’s time to turn up the heat! What is the power of just one, single Fahrenheit degree? Really, what’s the difference between 66 and 67 degrees – you probably couldn’t tell? I suppose if it’s 99, it might as well be 100; or if it’s 20, how different does 19 feel, or 21? But consider the difference of just one degree at 211. 212° is the extra degree and captures the essence of excellence in an unforgettable way… At 211° water is hot – really hot. At 212°, water boils. And with boiling water, comes steam. And with steam, you can power a train. This one extra degree makes all the difference.

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Have you seen the website? Visit: http://nys4h.cce.cornell.edu/staff/Pages/NYSACCE4-HE.aspx

History Lesson/Question of the Month

Q. What the heck are these PWT’s that everyone keeps talking about? A. Program Work Teams (PWT’s) are affinity groups involving faculty and staff, extension educators, and external stakeholders. PWT’s provide a mechanism through which faculty and extension educators connect with stakeholders in identifying issues, studying needs, creating educational materials, and designing learning experiences that address these issues and needs within specific content areas.